## Listening & Speaking

Listen & respond to simple rhymes, stories and songs.

Recognise and respond to sound patterns & words.

Perform simple commutative tasks using single words, phrases & short sentences.

Listen attentively and understand instructions, everyday classroom language & praise words.



## **Vocabulary & Spelling**

Recognise some familiar words in written form.

Make links between phonemes, rhymes & spellings and read aloud familiar words.

Experiment with the writing of simple words

#### Wider exploration

Learn about the different languages spoken by children in the school.

Identify social conventions at home and in other cultures.



## Getting to know you.

I can say "Hello" in different ways. I can say what my name is. I can say how I am feeling. I can say "Goodbye" in different ways. I can count to 10 I can say how old I am.

#### Family & Friends

I can say the names of different relatives.
I can say the names of different pets.
I can say the letters of the alphabet.
I can ask what he/she is called.
I can ask for and give spellings in French.
I can name rooms in a house.

# Time

I can count to 31. I can say the days of the week. I can say the months of the year. I can say when my birthday is. I can say what the date is. I can talk about yesterday, today and tomorrow

# **Food Glorious Food**

I can follow a familiar French story.
I can ask for something politely.
I can say if I like or dislike a food.
I can say if a colour is bright, light or dark.
I can describe size.

I can have a short conversation about food.

#### All About Me

I can follow simple classroom instructions I can identify parts of my body I can identify different actions I can name the basic colours I can name different clothes.

# School Life

I can say the name of classroom objects. I can say the name of objects in a pencil case. I can name different subjects in school and if I like them.

I can follow instructions (PE Lesson).

I can names places around school.

I can say what I like to do at school.